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| ACTIVITY / SITUATION: ***CAN DO KS2***  DSSN Hosted by – Longdean School.  SITE LOCATION: Hemel EA  RISK ASSESSMENT REF: Year 2 SHEET: ***1 of 3***  REVIEW DATE: **October 2023**  ASSESSOR: Chloe Barden | | | Persons at Risk | | | | | **NOTES ON RISK RATES:**  **SEVERITY:**  A – Death, major injury, damage, loss of property  B – 3 days abs, moderate injury / damage  C – Minor injury, loss / damage  **LIKELIHOOD:**  1 – Extremely likely to occur  2 – Likely to occur  3 – Unlikely to occur  **RISK LEVEL:** H – High M – Medium L – Low | Risk Rate | | |
| Employees | Students | Other Users | Contractors | Public | Severity | Likelihood | Risk level (after control measure) |
| **ACTIVITY/ HAZARD** | **Haz No.** | **IDENTIFIED RISK** | **PRECAUTIONS AND CONTROLS** |
| Arrival/Exit through the venue | **1** | Participants getting lost in the venue or issues caused. | ✓ | ✓ |  |  |  | All school groups to meet at the front entrance to the venue where they will be escorted by staff/leaders to the designated meeting point. | C | 3 | L |
| Opening ceremony | **2** | Participants getting lost/mixed in with other schools, Slip or trip during the warm up. |  | ✓ |  |  |  | Ensure all schools place their belongings (water bottles, coats) in their allocated area. Ensure students are sat in their school line. | C | 3 | L |
| Practical - Running / Jumping | **3** | Pulled muscles caused by inadequate warm-up. | ✓ | ✓ |  |  |  | Provide warm-up time at the start of the event. Also include stretches of major muscle groups. | C | 3 | L |
| Practical - Running / Jumping | **4** | Slips and twists of lower limbs in wet conditions and / or uneven surface. |  | ✓ |  |  |  | Check hall surface before session and note any un even areas. Monitor conditions if water, any liquid is spilt. | C | 3 | L |
| Practical - Running / Jumping | **5** | Participants colliding with one another when waiting for activity and taking part. |  | ✓ |  |  |  | Reminder to participants look for space and stay in their lines. When taking part in the activity encourage safe movement and heads up. | C | 2 | L |
| Practical – Space Used | **6** | Activities interfering with one another. Balls for another zone hitting participants | ✓ | ✓ |  |  |  | Adequate spacing between each activity. Consideration for direction of travel of activity particularly when hitting balls into open space. | C | 2 | L |
| Equipment used to mark out or storage prior to and after use | **7** | Participants slipping/tripping on cones, throw down markers or equipment being stored prior to or after use within the competition/ event |  | ✓ |  |  |  | Use collapsible cones and no slip markers where possible and where necessary to mark out the area. Collect in equipment when not in use and ensure this is kept away from the main activity area where possible. | C | 2 | L |
| Equipment | **8** | Equipment fit for purpose. |  |  |  |  |  | Replace any equipment that is broken or not fit for use. |  |  |  |
| Equipment | **9** | Slip/Trip on floor equipment including hoops, targets, laminated sheets etc | ✓ | ✓ |  |  |  | Reminder to consider spatial awareness at all times. | C | 3 | L |
| Equipment -Throwing/Catching | **10** | Participant being hit in the face by a ball or beanbag | ✓ | ✓ |  |  |  | Participants reminded to concentrate when throwing and catching. Thrower to throw to chest, catcher to have hands ready at all times. Adequate space during throwing activities to ensure participants nearby are not hit. | C | 2 | L |
| All events | **11** | Not adhering to the rules of each activity |  | ✓ |  |  | ✓ | Events should be supervised by capable and competent instructors | C | 3 | L |
| Spectators | **12** | Outside Spectators |  | ✓ |  |  |  | Spectators kept out of the playing area within safe distance. | C | 3 | L |
| Fire Escape | **13** | Children or parents exiting the door inappropriately. Blocking the exit with equipment. |  | ✓ |  |  | ✓ | Reminder to use the main exit doors and to keep the exit clear at all times | C | 2 | L |
| Toilets | **14** | Participants getting lost when going to the toilet | ✓ | ✓ |  |  |  | Toilet arrangements clearly pointed out participants know where to go. Member of staff from each school to accompany participants to the toilet to ensure safe passage to and from the activity | C | 3 | L |
| Unaccompanied children leaving the event without parental or school supervision | **15** | Children leaving un accompanied or with an adult not in direct supervision. Child exiting into carpark and not looking. |  | ✓ |  |  | ✓ | Briefing for school staff to ensure all children have designated meeting point for school and are not allowed to leave without prior agreement from school staff should a parent come to collect them from the venue | C | 1 | L |
| Child Protection | **16** | Staff and supervising adults | ✓ | ✓ |  |  |  | Ensure all staff and supervising adults adhere to schools own child protection and safeguarding policy | C | 2 | L |
|  | **17** | Children Photographed | ✓ | ✓ |  |  |  | Ensure all photographs shared with DSSN are compliant with own schools safeguarding protocols. Schools must tick the photo consent form on the registration form to allow DSSN to take photos. Otherwise no photos will be taken | C | 2 | L |
| Medical History | **18** | Asthma attacks and health implications. | ✓ | ✓ |  |  |  | Ensure staff are fully aware of their student’s health history and requirements before taking part. Take first aid equipment to use if needed. Have good communication facilities between school office & organisers (phones, radio). | C | 2 | M |
| General transmission of COVID-19 | **19** | Risk of transmission of COVID 19 | ✓ | ✓ |  |  |  | Staff / students are not to attend if displaying Covid symptoms Schools are encouraged to bring sanitisers to use. Sanitiser will be provided when needed. Encourage Catch It, Bin It, Kill It. | C | 2 | L |